particular book that were so important, but also the fact that its publication was deliberately aimed at young school children.

Nor can we be proud of the circumstances in which school teachers, who are most involved in the education and upbringing of our children and to whom students ought to look for an example, are called out on strike by their association leaders, perhaps the first of the professions to use strike action as a matter of course. What kind of example is this for the students they teach?

I don't want my remarks to be misinterpreted, as can so easily happen when one discusses issues such as this. Nobody would want a return to the attitudes of the Victorian era and the hypocrisies that accompanied it. But there must be maintained a minimum of discipline without which schools, and society generally, will not function properly. I believe that in some areas, there is less discipline than the required minimum. While I am greatly encouraged by the intensely idealistic strand of thought and action in our young people pressing their elders to achieve a better standard, I voice my concern at the other strand running contrary to these traditional values which are essential to the strength, vitality and determination of any community and to the family unit.

Attitudes and practices which tend to damage or weaken the strength of the family within our society are attitudes and practices that should not be condoned. Mr. Whitlam said on 24 June last year: "I believe in abortion on request". That attitude is not good enough.